No digo que vaya a ser fácil, pero sin duda merecerá la pena.

Recomendaciones para la recuperación del segundo período académico del 2017, y para el tercer período con cierre de año.

1. Facilitarle al estudiante los materiales necesarios para la clase: unidades 1 a 5 del libro CHOICES de Pearson (se aceptan las fotocopias), cuaderno adelantado (FIRMARLO SEMANALMENTE) y portafolio con quizzes, lecturas trabajadas y actividades del Día del inglés.

2. Asistencia de acudientes en horario de atención a padres para acompañar el proceso.

3. Participación activa en las clases. Realizar tareas y presentar repasos de las temáticas en hojas de examen cuadriculadas para preparar los quizzes y la bimetal.

4. Cumplimiento con los acuerdos de convivencia del ciclo: escuchar, respetar, ser comprometido con el estudio para construir un mejor futuro, ser aseado, consumo adecuado y educado de los alimentos.

5. Leer el plan de mejoramiento en la página y colaborarle al estudiante mediante la corrección de sus pruebas de lectura de los otros períodos para que tenga un buen desempeño.

6. Firmar recibido y dejar su correo electrónico claro. Escribir al correo de la docente sesperanzac2011@yahoo.com.co – luzyan013@gmail.com

Cordial saludo
Sonia Cortés
Yanira Borja

RECUPERACIÓN SEGUNDO PERÍODO

Presentar el portafolio completo.

a) Realizar todos los ejercicios de la presente guía.

b) Presentar evaluaciones orales.

c) Corregir los quizzes del segundo período.

d) Anexar los resúmenes sobre las diferentes temáticas trabajadas.

1. Corregir la Evaluación bimetal y anexar resumen de los temas evaluados con ejemplos, justificación sobre las respuestas.

2. Presentación de evaluación escrita.

TEMÁTICAS DEL TERCER PERÍODO

- Describir espacios con there is y there are
- Describir eventos en tiempo pasado
- Comparar objetos, personas, animales y situaciones
- Utilizar el grado superlativo de los adjetivos
- Aplicar los conocimientos adquiridos a lo largo del año
- Analizar el contexto de situaciones comunicativas sencillas
- Presentar evaluaciones orales
- Participar activamente del día del inglés
- Mostrar la madurez, respeto y responsabilidad necesarias para ser promovido a grado séptimo

READING

México is a large Central American country, between the Atlantic and the Pacific Oceans. It is a mountainous land, but there are also beaches, like the ones in Acapulco. There are jungles and deserts, like the Sonora Desert. The
weather is tropical in the Gulf of México and hot and dry in the Pacific coast. México City is an interesting city because there are many cultures. It is also the capital of the country and it is an industrial city. The Aztec is an example of an agricultural civilization of the past. Teotihuacán is an archaeological zone with large and important pyramids. The Maya is also an ancient culture in the Yucatán Peninsula, and a good example of an advanced civilization, principally in science, mathematics and astronomy.

Vocabulary
I. Match the following antonyms.
1. industrial a. flat
2. hot b. humid
3. dry c. agricultural
4. mountainous d. large
5. small e. south
6. north f. cold

Grammar
II. Circle the one answer that best completes the sentence.
1. __________ name?
A. What your B. What are you C) What is your D. How is your
2. ___ from? I'm from India.
A. Where is B. Where are C. What are you D. Where are you
3. Where are you from?
A. I am B. I'm from C. My is from D. My from is
4. “Hello, I'm Tom.” _____ Alice.
A. I am B. Hi, your're C. Hi, I'm D. Hi, she's
5. ___ you? I'm 15.
A. How old B. How are C. How old are D. What old are

III. Unscramble the words to replace the pictures. See the example.
I am from Colombia, I'm Colombian (goobcin). It's a 6. (aimtnouuons)
country with 7.(locd) and 8-_______ (mhdiu) weather, but there is a 9. (ryd)

IV. Complete with the right pronoun or possessive adjective and a verb to be form.
16. I like coffee, ______ is delicious.
17. ______ name is Indira. She is Indian.
18.- This is a map of Spain. Spain_____ a country.
19. She’s Mexican. In México, there _____ an important desert.
20. There is a large desert in Egypt. ______ is the Sahara desert

V. Choose the correct form of the following verbs:

wakes(s) up - opens(s) - speaks(s) - takes(s) - do(es) - cause(s) - live(s) - play(s) - close(s) - live(s) - drink(s)

1. Ann _____ hand ball very well.
2. I never______ coffee.
3. The swimming pool_____ at 7:00 in the morning.
4. It_____ at 9:00 in the evening.
5. Bad driving ______many accidents.
6. My parents_____ in a very small flat.
7. The Olympic Games _____ place every four years.
8. They are good students. They always_____ their homework.
9. My students______a little English.
10. I always_____ early in the morning.

VI. Put the verbs between brackets in the correct form:

1. Jane (not/drink) ___________ tea very often.
2. What time (the banks/open) ________ in Britain?
3. Where (John/come) ___________ from?
4. It (take)________ me an hour to get to work.
5. She (not/wake) ___________ up early on Sundays.
VII. Choose the right verbs to complete the sentences. Sometimes you need the negative:

- write - turn - eat - tell - rise

1. The earth ______ around the sun.
2. The sun ______ in the east.
3. Vegetarians ______ meat.
4. A liar is someone who ______ the truth.
5. A novelist ______ novels.

VIII. Match the numbers with the letters to complete the commands:

1. Brush a) upstairs.
2. Do not be b) your teeth regularly.
3. Have c) soccer in the classroom.
4. Follow d) your mobile.
5. Help e) the instructions.
6. Switch off f) slowly.
7. Do not play g) silly.
8. Go h) a cup of tea.
9. Drive i) yourself.
10. Clean j) your room.

IX. ANSWER THE QUESTIONS BASED ON THE READING.

1. What day is St. Patrick's Day celebrated on? ________________________________________
2. Do people go to work and school on St. Patrick's Day? ________________________________
3. What country does St. Patrick's Day come from? ______________________________________
5. If you don't wear that color, what will school children do to you? ______________________
6. Wearing a shamrock will bring you good _____.
7. Where do people go to drink beer? ________________________________
8. In some cities people run in a _____ on St. Patrick’s Day.

Reading

Many Irish people have emigrated from Ireland to the United States over the last few centuries. They brought St. Patrick's Day with them. St. Patrick's Day is a serious religious holiday in Ireland, but it has been changed quite a bit in America. Today in America people enjoy St. Patrick's Day by wearing green. In fact, if you don't wear at least one small green item, school children may pinch you. Probably the most common symbol for this holiday is the shamrock. Since the shamrock has three leaves, thousands of years ago St. Patrick (a religious leader) used it to teach the Irish people about the three parts of God. Today many people wear a shamrock design on St. Patrick's Day because it is supposed to bring good luck.

On this day many people also enjoy going to a pub and drinking beer. They tell jokes and have a good time. People who don't come from Ireland like to pretend they are Irish, too. Some cities hold parades or marathons. It's not a very big holiday, but it can be a fun one for the people who want to enjoy it. It is very different kind of celebration from St. Patrick's Day in Ireland.

EVALUACIÓN PERIÓDICA UNIFICADA DE INGLÉS

GRADO SEXTO
NOMBRE: ________________________________
CURSO: ________________________________
DOCENTE: Yanira Borja Sonia Cortés

READING - Read the texts. Based on the reading complete the sentences. Choose the best option.
(Lea el texto. Con base en la lectura, complete las frases escogiendo la mejor opción).

Where do you work?

1. Hi! I'm Marco and I come from Naples in Italy. I live in London in a flat with my sister. I'm a waiter and I work in a Spanish restaurant in London. I work there for six hours every day.
2. Hi! I'm Francesca and I come from Rome in Italy. I live in a house in London with my friends. I work in a restaurant – I'm a chef. I don't work in an Italian restaurant – it's French! I speak Italian, English and a bit of French.

0. Marco comes from _______.
   a. London          b. Naples
   c. Colombia.      c. Rome

1. Francesca is a _______.
   a. a waiter       b. a doctor
   c. a teacher     c. a chef

2. Marco lives in a _______.
   a. apartment      b. school
   c. park          c. yes, she does.

3. Francesca speaks _______.
   a. Italian and English c) Spanish
   b. Italian         d) Italian, English and French

4. Marco works in _______.
   a. an office       b. a clinic.
   c. a school       d. Spanish restaurant.

5. Francesca is from _______.
   c. Rome        d. Colombia.
COMMUNICATION-Match the questions (6-11) to the answers (b-g). (Relaciona las preguntas (6-11) con las respuestas (b-g))

0. I always help my parents in the house.  a. Jimmy never tidies his bedroom.
6. What do you usually have for breakfast?  b. At three o'clock.
7. What time does the football match start?  c. Cereal or eggs.
10. Do you watch television with your sister?  f. That's great!
11. Jimmy never tidies his bedroom.  g. Never? What do his parents say?

GRAMMAR Complete the text with the correct word. Choose the best option. (Completa el texto con la palabra correcta, escoge la mejor opción)

Rebecca 0 gets up at seven o'clock. She 12. _____ breakfast at half past seven and then she 13. _____ her teeth. Her school 14. ______ at nine o'clock in the morning. After school Lottie and Rebecca 15. ________ their homework, usually at Lottie's house. Then they 16. _______ computer games.

12. a. have  b. has  c. drink  d. write
13. a. starts  b. play  c. brushes  d. write
14. a. finish  b. start  c. get up  d. read
15. a. do  b. has  c. brush  d. have

16. a) no  b) game  c) her  d) play

VOCABULARY - Choose the correct answers. (Escoge la mejor opción)

Match words (from each column and write the phrase below).

0. send  b. a. photographs
17. play  b. an e-mail.
18. cook  c. a washing machine
19. take  d. a bike
20. ride  e. a guitar
21. use  f. a hot meal

WRITE THE UNDERLINED INSTRUCTIONS IN SPANISH

I. Match the following antonyms. Relacione los siguientes antónimos
II. III
IV

<table>
<thead>
<tr>
<th>KNOWN</th>
<th>UNKNOWN</th>
<th>COGNATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td>g</td>
<td>h</td>
<td>i</td>
</tr>
<tr>
<td>j</td>
<td>k</td>
<td>l</td>
</tr>
<tr>
<td>m</td>
<td>n</td>
<td>o</td>
</tr>
<tr>
<td>p</td>
<td>q</td>
<td>r</td>
</tr>
<tr>
<td>s</td>
<td>t</td>
<td>u</td>
</tr>
<tr>
<td>v</td>
<td>w</td>
<td>x</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

**II TERM MAKE UP ACTIVITIES**

**DATE:** September 25th - 29th

**LANGUAGES DEPARTMENT**

**SUBJECT:** ENGLISH

**GRADE:**

**TEACHER:** Yanira Borja
Sonia Cortés

**STUDENT CODE:**